

## **Strategies and Accommodations for Students with Low Vision Infographic Accessible Text**

The title of this infographic is: Strategies and Accommodations for Students with Low Vision

Below the title there are 5 columns with the following messages:

### Column 1.

At the top of the text, there is an image: a child looks to bright colored blocks on a light box.

Title: Illumination

Text: To control illumination use curtains, sit the child against windows, reduce glare on surfaces, and let the child wear a hat or sunglasses.

If more light is needed: use natural light and place the child closer to it. Place lamps behind the child's shoulder, on the same side of the stronger eye.

### Column 2.

At the top of the text, there is an image: 2 hands are holding a playing card with enlarged numbers and black and white contrast.

Title: Size and Distance

Text: Offer enlarged pictures/images as well as enlarged print. Allow the child to work at close distances. Move the child closer to the object. The object can also be moved closer to the student. Invite people to move closer when talking.

### Column 3.

At the top of the text, there is an image: a child with glasses smiles to the camera while typing on a bright colored keyboard with enlarged keys.

Title: Color and Contrast

Text: Use high contrast objects and pictures. Black and white and yellow and black give highest contrast. Use high colored objects for daily life activities. Use masking tape if an object has to be highlighted. Highlight the lines on a piece of paper with a black marker. Use a red or black tray if white utensils and a white table are used when eating.

### Column 4

At the top of the text, there is an image: an adapted pink chair made out of cardboard.

Title: Organization and Space

Remove useless objects to reduce visual clutter. Reduce the number of objects in the immediate working area. Use masking tape to improve the contrast on door frames/stairs/etc. Provide the child with a reading/writing stand, a clip board, a standing lamp and a proper chair/table.

### Column 5

At the top of the text, there is an image: a white timer with black numbers on it.

Title: Use of Time

Text: Encourage a child to wear the prescribed glasses to reduce visual fatigue. Propose pre-arranged breaks. Allow the student to be visually focused for shorter periods of time. Offer more

time when visually exploring a challenging material, like a book or image that hasn't been adapted to the child's visual needs.

Then, at the bottom of the page, there is the following message:  
Every child with low vision has the potential to use his or her vision in efficient ways.  
Every child can learn.

At the bottom left of the page it says:  
Adapted from "Strategies and Accommodations for Students with Low Vision"  
resource by Daniela Gissara.  
Designed by Audrey Whittle.  
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At the bottom right of the page there is the logo of Perkins International.